

B.SC. 5TH SEMESTER

MATHEMATICS

(PRACTICAL FILE)

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[illegible]

Experiment No. 01Object:-Find the product of a and b .Scilab program:-

```
--> a = [3 5 -2]; // denote row vector 'a' like  $a = 3i + 5j - 2k$ 
--> b = [4 -1 6]; // denote row vector 'b' like  $b = 4i + 1j + 6k$ 
--> a+b // sum of vectors 'a' and 'b'
```

ans =

7 4 4

// sum is $= 7i + 4j + 4k$

--> a-b

// subtract 'b' from 'a'

ans =

-1 6 -8

--> a*b' // dot product of two vectors 'a' & 'b'

ans =

-5

```
--> cross(a,b) // cross product of vectors 'a' & 'b' i.e.  $a \times b$ 
```

ans =

28. -26. -23. $= 28i - 26j - 23k$

--> c = [1; 3; 0]; // define column vector 'c'

```
--> a*c' // evaluate multiplication of 'a' and 'c'
```

ans =

18

```
--> c*a // evaluate multiplication of 'c' and 'a'
// vectors behave like matrix.
```

ans =

Teacher's Signature :

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3 5 -2

9 15 -6

0 0 0

--> a' // transpose of vector 'a'

ans =

3

5

-2

Teacher's Signature :

Experiment No. 02

Object:-

Write a program to print a complex numbers and its real and imaginary part.

Complex Number:-

The square root of negative numbers are known as complex numbers. Mathematically we can write

$$z = a + ib = r \cos \theta + r \sin \theta \Rightarrow a = r \cos \theta, b = r \sin \theta$$

$$\text{So } r = \sqrt{a^2 + b^2} = |z| \text{ and } \theta = \tan^{-1}(b/a)$$

$r = |z|$ is called the absolute value or it denotes the distance of the point z from the origin. The line joining origin to point z makes an angle θ with real axis called the argument.

Program:-

```
--> c = complex(5,7) // define a complex number
                        5+7i
```

```
c =
    5. + 7. i
```

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--> $[s, t] = \text{polar}(c)$ // $\text{polar}(5+7i) = [s, t]$; $s = r * \cos \theta$
 $t = i * r * \sin \theta$;

$s =$

8.6023253 + 0.i

$t =$

0.9505468 - 5.5510-17i // the number '5.5510-17'
 is very less about to 0.

--> $s * \exp(i * t)$

ans =

5. + 7.i

--> $a = \text{complex}(-3, 4)$ // define a complex number 'a'

$a =$

-3+4.i

--> $\text{abs}(\text{complex}(-3, 4))$ or $\text{abs}(a)$ // to obtain absolute
 value of 'a'

ans =

--> $\text{real}(a)$ // to find real part of the complex
 number 'a'

ans =

-3

--> $\text{imag}(a)$ // to find imaginary part of the
 complex number 'a'

ans =

4

Teacher's Signature :

Experiment No. 03Object:-

Write a program to find all the roots of a quadratic equation.

Program:-

```
clc;  
disp("root of quadratic equation")
```

```
a=5
```

```
b=-2
```

```
c=-8
```

```
d = b^2 - 4 * a * c
```

```
x1 = (-b + sqrt(d) / 2 * a)
```

```
x2 = (-b - sqrt(d) / 2 * a)
```

```
if d < 0 then
```

```
disp([x1, x2], 'root are imaginary')
```

```
else if d == 0
```

```
disp([x1, x2], 'root are real and equal')
```

```
else
```

```
disp([x1, x2], 'root are real and unequal')
```

```
end.
```

Teacher's Signature :

Experiment No. 04Object:-

Write a program to print all primes smaller than or equal to a specified number.

Program:-

--> $x = 27$; // define a number 'x'

--> primes(x) // evaluate prime numbers less than or equal to 'x'

ans = 2 3 5 7 11 13 17 19 23

--> factor(250) // prime factors of a number 'n' is factor(n)

ans = 2 5 5 5 // factor(250) = $2 \times 5 \times 5 \times 5$

--> factorial(7) // factorial of a number 'n' i.e. $n! = n(n-1)(n-2) \dots 3 \cdot 2 \cdot 1$

ans = 5040 // $5040 = 7 * 6 * 5 * 4 * 3 * 2 * 1$

--> perms([2 4 1 6]) // set of all possible order of elements, permutation of numbers 2, 4, 1, 6

ans = // total are 24 possible elements in permutation of 4 elements

6. 1. 4. 2.; 6. 1. 2. 4.; 6. 4. 1. 2.; 6. 4. 2. 1.

6. 2. 1. 4.; 6. 2. 4. 1.; 1. 6. 4. 2.; 1. 6. 2. 4.

1. 4. 6. 2.; 1. 4. 2. 6.; 1. 2. 6. 4.; 1. 2. 4. 6.

4. 6. 1. 2.; 4. 6. 2. 1.; 4. 1. 6. 2.; 4. 1. 2. 6.

Teacher's Signature :

Experiment No. 05

Object:-

Write a program to enter a matrix and check if it is invertible. If the inverse exist find the inverse.

Program:-

```
disp('matrix A corresponding to transforma-  
tion T is:')  
disp(A)  
A = [-5 9; 4 -7];  
disp('determinant of A is:')  
disp(det(A))  
disp('since det(A) is not equal to zero')  
disp('by IMT, A is invertible')  
disp('hence, the inverse of A exists')  
disp('inverse of A is:')  
disp(inv(A))
```

Teacher's Signature :

Experiment No. 06Object:-

Find the transpose of the matrix M .

Program:-

-> $m =$ // Define 3×3 square matrix

42. 30. 22.

29. 20. 35.

21. 13. 18.

-> $\text{digg}(m)$ // indicate diagonal element of matrix M

ans =

42.

20.

18.

-> $\text{size}(m)$ // indicate order of matrix in rows and column

ans =

3.3.

-> $\text{trace}(m)$ // sum of diagonal element of matrix M

ans =

80.

Teacher's Signature :

Experiment No. 07Object:-

Find the projection of a plane.

Program:-

disp('If we project $b = (x, y, z)$ onto the x-y plane then its projection is $p = (x, y, 0)$ and is the sum of projection on to x - any y - axes.')

$$b = \text{rand}(3, 1);$$

$$q^1 = [1; 0; 0];$$

$$\text{disp}(q^1, 'q^1 =');$$

$$q^2 = [0; 1; 0];$$

$$\text{disp}(q^2, 'q^2 =');$$

$$p = q^1 * q^1 + q^2 * q^2;$$

$$\text{disp}(p, 'Overall projection matrix, p =');$$

$$\text{disp('and, } p[x; y; z] = [x; y; 0]')$$

$$\text{disp('projection onto a plane = sum of projection onto orthonormal } q^1 \text{ and } q^2.')$$

// end.

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If we project $b = (x, y, z)$ onto the x - y plane then its projection is $p = (x, y, 0)$, and

d is the sum of projection onto x - and y -axes

$$q_1 =$$

$$1.$$

$$0.$$

$$0.$$

$$q_2 =$$

$$0.$$

$$1.$$

$$0.$$

`disp(q2, 'q2 = ');` `ex8`

Teacher's Signature :